

About Title I

Spartanburg District Four participates in the federally funded Title I program, an initiative of the Elementary and Secondary Education Act (ESEA). Title I funds provide programs that would not otherwise be available to our students. At Woodruff Primary, Title I provides the three-year-old intervention classes, reading intervention programs, and a parenting program. At Woodruff High, Title I provides the Language Arts Enrichment and Freshman Problem Solving classes.

Title I Contacts

Spartanburg District Four is continually monitoring the implementation of our Title I Plan and Parent Involvement Policy and welcomes input from parents regarding the content and future plans. Any parent who would like to provide input into the Title I program should contact Mrs. Britt McKinney, Director of Federal and State Programs, at the District Office (864-476-3186 or bmckinney@spartanburg4.org). We encourage parent input into the revision of District Four's Parent Involvement Policy. Parents are also encouraged to communicate any suggestions and/or concerns to Mrs. Casey Dover, principal at Woodruff Primary (864-476-3174 or cdoover@spartanburg4.org) and Mrs. Ann Hodge, principal at Woodruff Elementary (864-476-3123 or ahodge@spartanburg4.org). If parents must leave a message, they can expect to be contacted within two days.

Goals & Results

The goal of supplemental programs and services provided through Title I is to increase student achievement. Since Title I funds have been utilized to provide supplemental instruction, Spartanburg District Four students have shown outstanding achievement. Most recently, these achievements were highlighted in the ESEA ratings, the federal accountability ratings based upon student achievement on standardized assessments. Spartanburg District Four received the highest ESEA rating in South Carolina.

2020 – 2021 Title I Plan

This year, Title I funds will be used for the following:

- 3K preschool programs (Woodruff Primary)
- Reading interventions (Woodruff Primary)
- Parenting sessions
- Class size reduction
- Reading Coaches and Assistants (Woodruff Elementary)
- Professional Development
- Supplies

Title I Compacts

Title I schools and programs develop a school-parent-student compact that outlines how parents, school personnel, and students share the responsibility for student achievement. Parent involvement is an integral component of Title I plans. Communication between teachers and parents is ongoing in Title I programs and includes parent-teacher conferences during which components of the compact are discussed along with student achievement and assessment.

Family Engagement Policy

Parent involvement is an integral part of the Title I program. Parents are encouraged to become partners with school staff through participation on committees, attendance at events, and volunteering. Title I programs have parent policies outlining their responsibilities to parents and how they plan to involve parents in the development of the policy and request input for future planning.

School Improvement Council/Title I Advisory Committees

Our SIC/Title I committees are made up of parents, community members, and school staff. These committees meet throughout the school year to analyze data and consider program activities to develop future plans. All parents are invited to attend and become active participants in these meetings.

Federal Programs Advisory Committee

The Office of Federal Programs Advisory Committee is a group of stakeholders composed of parents, community members, teachers, and administrators. These stakeholders provide comments and suggestions about the Federal Title I, Title II, Title III and Title IV grants and programs. Title I provides resources for supplemental programs for schools that serve children who live in poverty. Title II provides funds for professional development for teachers, assistants, and administrators. Title III supports initiatives for English language learners.

Professional Qualifications

Professional Qualifications Include:

- Whether the teacher has met state qualifications and certification criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications or certification criteria have been waived.
- The baccalaureate degree major(s) of the teacher and any other graduate certificate(s) or degree(s).
- Whether the child is provided services by paraprofessional(s) and, if so, their qualifications.

A parent who wishes to inquire about the qualifications of his/her child's teacher may [click here](#) for further information.